



# **PROVIDER ACCESS POLICY**

July 2021

### Introduction:

This policy statement sets out the Academy's arrangements for managing the access of providers to pupils at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

### **Pupil Entitlement:**

All pupils in Years 8-13 are entitled:

- to find out about technical education gualifications and apprenticeship • opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including • technical education and apprenticeships – through options events, assemblies, group discussions and taster events;
- to understand how to make applications for the full range of academic and • technical courses.

# Management of Provider Access Requests:

## Procedure

A provider wishing to request access should contact either:

- Linda Willoughby Curriculum Leader of Careers and Personal Development (11-• 16)
- Katie Clorley Careers Lead: Sixth Form •

Telephone Number: 01472 500505

Email: enquiries@tollbaracademy.co.uk F.A.O. Linda Willoughby or Katie Clorley.

### **Opportunities for Access:**

A number of events, integrated into the Academy Careers Programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

|         | Autumn Term:   | Spring Term:  | Summer Term:  |
|---------|--|---|---|
| Year 7: | Students will use online   | Students will use the online  | Students will use online  |
|         | careers platform.  | careers platforms.  | careers platform.   |
|         | Curriculum Areas host<br>trips, visits and speakers,<br>when applicable. | Curriculum Areas host trips,<br>visits and speakers when<br>applicable.                     | Students will be introduced<br>to a qualified careers<br>advisor and take part in a<br>careers group work session |
|         |  | Career of the week will be<br>displayed weekly. Potential<br>opportunities for employers to | supported by the classroom teacher.   |
|         | employers to become involved.  | become involved.  | Curriculum Areas host trips,<br>visits and speakers when  |
|         |  | Charity event to be held and look at the careers  | applicable.   |
|         |  | associated with that particular charity e.g. If doing                                       | Career of the Week will be<br>displayed weekly. Potential   |
|         |  | work with Cancer research<br>we would look at careers<br>linked to palliative care,         | opportunities for employers<br>to become involved.  |

|        |  | nursing, medicine,<br>occupational health,<br>counselling etc.   | MAT staff discuss previous<br>careers and the journey they<br>took in order to get into<br>teaching. Looking at<br>transferable skills<br>developed.<br>Students will access<br>information on <u>Speakers for</u><br><u>Schools</u> . This will give<br>students the opportunity to<br>see real-world application<br>for their studies and job<br>opportunities available<br>nationally and<br>internationally.  |
|--------|--|--|---|
| Year 8 | competition called 'Step<br>into the NHS.'<br>They will learn about the<br>different careers within<br>the NHS. Involvement of<br>the school nursing team,<br>where possible, and<br>previous alumni who<br>have careers in the NHS.<br>To be advertised through<br>our Social Media<br>presence.<br>Students will use the<br>Start online careers<br>platform.<br>Curriculum Areas host<br>trips, visits and speakers<br>when applicable.<br>Career of the Week will<br>be displayed weekly.<br>Potential opportunities for<br>employers to become<br>involved. | Careers group work led by<br>qualified consultant and<br>Careers and Personal<br>Development staff.<br>GCSE Options evening –<br>careers information available<br>from careers advisors and<br>Careers Lead.<br>Citizenship SoW – lessons<br>about Careers.<br>Students will use the online<br>careers platform.<br>Curriculum Areas host trips,<br>visits and speakers when<br>applicable.<br>Career of the Week will be<br>displayed weekly. Potential<br>opportunities for employers to<br>become involved.<br>Charity event to be held to<br>look at the careers<br>associated with that<br>particular charity e.g. if doing<br>work with Cancer Research,<br>we would look at careers<br>linked to palliative care,<br>nursing, medicine,<br>occupational health,<br>counselling etc. | Students will use the<br>online careers platform.<br>Curriculum Areas host trips,<br>visits and speakers when<br>applicable.<br>Career of the Week will be<br>displayed weekly. Potential<br>opportunities for employers<br>to become involved.<br>Year 13 students talk to<br>students about their<br>pathway to Sixth Form,<br>career aspirations and<br>university applications.<br>Students will access<br>information on <u>Speakers for</u><br><u>Schools</u> . This will give<br>students the opportunity to<br>see real-world application<br>for their studies and job<br>opportunities available<br>nationally and<br>internationally. |
| Year 9 | Careers Hub –  | Careers Hub – careers<br>advice drop-in sessions.  | Careers Hub – careers<br>advice drop in sessions.<br>Hull University Ace Day.   |

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|---------|--|---|---|
|         | Students will use the<br>Start online careers<br>platform to begin to  | Careers group work led by in<br>house careers consultant<br>and Citizenship staff.  | Students will use the Start online careers platform.  |
|         | research careers.  | Students will use the Start<br>online careers platform to   | Curriculum Areas host trips,<br>visits and speakers when<br>applicable.   |
|         | trips, visits and speakers<br>when applicable.<br>Career of the Week will  | begin to research Careers<br>Curriculum Areas host trips,<br>visits and speakers when   | Career of the Week will be<br>displayed weekly. Potential<br>opportunities for employers                                      |
|         | be displayed weekly.<br>Potential opportunities for  | applicable.   | to become involved.   |
|         | employers to become<br>involved.<br>Students will access   | Career of the Week will be<br>displayed weekly. Potential<br>opportunities for employers to<br>become involved.   | Work with Armed Forces to<br>be completed. Visit to Army<br>Careers Day.  |
|         | information on <u>Speakers</u><br>for <u>Schools</u> . This will<br>give students the<br>opportunity to see real-<br>world application for their<br>studies and job<br>opportunities available<br>nationally and | Charity event to be held and<br>look at the careers<br>associated with that<br>particular charity e.g. if doing<br>work with Cancer Research,<br>we would look at careers<br>linked to palliative care, | Year 9 careers/options day.<br>Each Curriculum Area to<br>have an associated<br>employer with them linked<br>to their subject |
|         | internationally.   | nursing, medicine,<br>occupational health,<br>counselling etc.  |   |
| Year 10 | Careers Hub –<br>careers advice drop-<br>in sessions.  | Careers Hub – careers<br>advice drop-in sessions.   | Careers Hub - careers<br>advice drop-in sessions.   |
|         | Students will use the<br>Start online careers  |   | Citizenship SoW –<br>Careers, preparing for<br>the world of work.   |
|         | platform.<br>Curriculum Areas host<br>trips, visits and speakers   | Curriculum Areas host trips,<br>visits and speakers when<br>applicable.   | Appointments available<br>with qualified<br>consultant.   |
|         | when applicable.<br>Career of the Week will  |   | Grimsby Institute taster<br>day.  |
|         | be displayed weekly.<br>Potential opportunities for<br>employers to become<br>involved.  | become involved.<br>Charity event to be held and<br>look at the careers associated<br>with that particular charity e.g. if  | North East Lincolnshire<br>Skills Fair - whole<br>cohort.   |
|         | Students will access<br>information on <u>Speakers</u><br>for Schools. This will   | doing work with Cancer<br>Research, we would look at<br>careers linked to palliative care,  | Students will use the Start online careers platform.  |
|         | give students the<br>opportunity to see real-<br>world application for their<br>studies and job  | nursing, medicine, occupational health, counselling etc.  | Skills Fair at Parents'<br>Consultation Evening on<br>14 <sup>th</sup> July.  |
|         | opportunities available<br>nationally and<br>internationally.  |   | Curriculum Areas host trips,<br>visits and speakers when<br>applicable.   |
|         |  |   |   |

|  |   | opportunities for employers<br>to become involved.<br>Careers Fair in-house for all<br>Year 10 students. Done<br>over two days and located<br>outdoors. |
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| careers advice drop-<br>in sessions.<br>Parents/carers -<br>independent careers<br>advice available.<br>CPD SoW- Employability<br>& Record<br>of Achievement.<br>Citizenship SoW- Lincs 2<br>support and future<br>careers options.<br>HETA Apprenticeship<br>drop in session.<br>Students will use online<br>careers platform to<br>research post-16 options.<br>Curriculum Areas host<br>trips, visits and speakers<br>when applicable.<br>Assemblies with Further<br>Education providers.<br>Career of the Week will<br>be displayed weekly.<br>Potential opportunities for<br>employers to become<br>involved. | advice drop-in sessions.<br>Students will use the<br>Start online careers platform to<br>begin to research Careers<br>Parents/carers consultation<br>evening - independent careers<br>advice available.<br>Curriculum Areas host trips,<br>visits and speakers when<br>applicable.<br>Career of the week will be<br>displayed weekly. Potential<br>opportunities for employers to<br>become involved.<br>Charity event to be held and look<br>at the careers associated with<br>that particular charity e.g. if<br>doing work with Cancer<br>Research, we would look at | contacted by Academy and,<br>where appropriate, send a<br>message to Year 11<br>students about how<br>secondary school prepared<br>them for FE/HE.      |

| Year 12 | Independent Careers             | Independent Careers              | Independent Careers           |
|---------|---------------------------------|----------------------------------|-------------------------------|
|         | advisor                         | advisor appointments:            | advisor appointments:         |
|         | appointments:                   | weekly appointments and          | weekly appointments           |
|         | weekly appointments             | lunch time drop-in session.      | and lunch time drop-in        |
|         | and lunch time drop-            |                                  | session.                      |
|         | in session.                     | Weekly newsletter emailed        |                               |
|         |                                 | to all students highlighting     | Weekly newsletter             |
|         | Weekly newsletter               | internal and external            | emailed to all students       |
|         | emailed to all                  | messages. This includes          | highlighting internal and     |
|         | students highlighting           | University Open Days and         | external messages.            |
|         | internal and external           | deadlines, apprenticeship        | This includes University      |
|         | messages. This                  | and career opportunities         | Open Days and                 |
|         | includes University             | and access to widening           | deadlines,                    |
|         | Open Days and                   | participation schemes.           | apprenticeship and            |
|         | deadlines,                      |                                  | career opportunities and      |
|         | apprenticeship and              | Tutorial Programme themes        | access to widening            |
|         | career opportunities            | of Career Focus and              | participation schemes.        |
|         | and access to                   | Introduction to Higher           |                               |
|         | widening                        | Education. Assemblies and        | Tutorial Programme            |
|         | participation                   | tutor sessions are supported     | themes of 'Preparation        |
|         | schemes.                        | by external providers,           | for University-Personal       |
|         | schemes.                        | including universities,          | Statements'.                  |
|         | Tutorial Programmo              | colleges and employers.          | Assemblies and tutor          |
|         | Tutorial Programme<br>themes of | colleges and employers.          | sessions are supported        |
|         | post A-level                    | Career theme week: curriculum    | by external providers,        |
|         | •                               |                                  |                               |
|         | pathways,                       | teachers engage all students in  | including universities,       |
|         | enrichment and work             | careers linked to their subject. | colleges and employers.       |
|         | experience.                     | Caraara Fair baatad within       |                               |
|         | Assemblies and tutor            | Careers Fair hosted within       | Full year group               |
|         | sessions are                    | college and attended by          | university trip to the UCAS   |
|         | supported by                    | representative from industry,    | Higher Education Exhibition   |
|         | external providers,             | higher education,                | - student visit to University |
|         | including universities,         | apprenticeship schemes           | of Hull.                      |
|         | colleges and                    | and a range of employers.        |                               |
|         | employers.                      | One to one tutor mentaring       | One-to-one tutor              |
|         | One to one tutor                | One-to-one tutor mentoring       | mentoring sessions            |
|         | One-to-one tutor                | sessions within which            | within which enrichment       |
|         | 5                               | enrichment and work              | and work experience           |
|         |                                 | experience opportunities are     | opportunities are             |
|         | enrichment and work             | logged. Referrals to the         | logged. Referrals to the      |
|         | experience                      | careers' advisor or Sixth        | career's advisor or Sixth     |
|         | opportunities are               | Form Leadership Team can         | Form Leadership Team          |
|         | logged. Referrals to            | be made.                         | can be made.                  |
|         | the careers' advisor            |                                  | Chudent en versent            |
|         | or Sixth Form                   | Curriculum Areas host trips,     | Student engagement            |
|         | Leadership Team                 | visits and webinars throughout   | with University Open          |
|         | can be made.                    | the term when available.         | days of choices and           |
|         |                                 |                                  | summer schools as             |
|         | Welcome                         | Student use of the Start         | appropriate.                  |
|         | questionnaire                   | software to record skills and    |                               |
|         |                                 | employability and to receive     | Monitoring questionnaire      |
|         | student's careers               | guidance towards suitability     | regarding each student's      |
|         | support needs.                  | of careers and guidance.         | career needs and concerns     |
|         |                                 |                                  | at the midway point to        |
|         | Curriculum Areas host           | Student Ambassador               | ensure targeted support,      |
|         |                                 | Programme launched: 4 groups     | where appropriate.            |
|         |                                 | academic and peer mentoring,     |                               |
|         | available.                      | charities and events, wellbeing  | Curriculum Areas host trips,  |
|         |                                 | and societies and enrichment.    | visits and webinars           |

|         | software to record skills<br>and employability and to<br>receive guidance towards<br>suitability of careers and<br>guidance.<br>Freshers Enrichment and<br>Societies Fair, hosting a | Students will access information<br>on <u>Speakers for Schools</u> . This<br>will give students the opportunity<br>to see real-world application for<br>their studies and job<br>opportunities available nationally<br>and internationally.  | employability and to receive<br>guidance towards suitability<br>of careers and guidance.  |
|---------|--|--|---|
| Year 13 | Weekly newsletter<br>emailed to all<br>students highlighting<br>internal and external<br>messages. This<br>includes University<br>Open Days and<br>deadlines,<br>apprenticeship and  | Independent Careers<br>advisor appointments:<br>weekly appointments and<br>lunch time drop in session.<br>Weekly newsletter emailed<br>to all students highlighting<br>internal and external<br>messages. This includes<br>University Open Days and<br>deadlines, apprenticeship<br>and career opportunities<br>and access to widening<br>participation schemes.<br>Tutorial Programme themes<br>of interview success and life<br>skills, planning for the<br>future. Assemblies and tutor<br>sessions are supported by<br>external providers, including<br>universities, colleges and<br>employers.<br>Careers Fair hosted within<br>college and attended by<br>representatives from<br>industry, higher education,<br>apprenticeship schemes and<br>a range of employers | Student exams.<br>Independent Careers<br>advisor appointments:<br>weekly appointments<br>and lunch time drop in<br>session.<br>Weekly newsletter<br>emailed to all students<br>highlighting internal and<br>external messages.<br>This includes University<br>Open Days and<br>deadlines,<br>apprenticeship and<br>career opportunities and<br>access to widening<br>participation schemes.<br>One-to-one tutor<br>mentoring sessions<br>within which enrichment<br>and work experience<br>opportunities are<br>logged. Referrals to the<br>careers' advisor or Sixth<br>Form Leadership Team<br>can be made. |

| supported by<br>external providers,<br>including universities,<br>colleges and<br>employers.<br>Career theme week:<br>curriculum teachers<br>engage all students in<br>careers linked to their<br>subject.<br>One-to-one tutor<br>mentoring sessions<br>within which<br>enrichment and work<br>experience<br>opportunities are<br>logged. Referrals to<br>the career's advisor<br>or Sixth Form<br>Leadership Team<br>can be made.<br>Student engagement<br>with University Open<br>Days of choices and<br>summer schools as<br>appropriate.<br>Curriculum Areas host<br>trips, visits and webinars<br>throughout the term when<br>available.<br>Student use of the Start<br>software to record skills<br>and employability and to<br>receive guidance towards<br>suitability of careers and<br>guidance.<br>Student Ambassador<br>Programme: 4 groups<br>academic and peer<br>mentoring, charities and<br>events, wellbeing and<br>societies and enrichment.<br>Personal student | Student use of the Start<br>software to record skills and<br>employability and to receive<br>guidance towards suitability<br>of careers and guidance.<br>Student Ambassador<br>Programme: 4 groups academic<br>and peer mentoring, charities<br>and events, wellbeing and<br>societies and enrichment.<br>Personal student development<br>and targets activities to the full<br>Sixth Form. | Reflection questionnaire<br>seeking student's opinion on<br>careers support received.<br>Student use of the Start<br>software to record skills and<br>employability and to receive<br>guidance towards suitability<br>of careers and guidance.<br>Student Ambassador<br>Programme launched: 4<br>groups academic and peer<br>mentoring, charities and<br>events, wellbeing and<br>societies and enrichment.<br>Personal student<br>development and targets<br>activities to the full Sixth<br>Form.<br>Students will access<br>information on <u>Speakers for</u><br><u>Schools</u> . This will give<br>students the opportunity to<br>see real-world application<br>for their studies and job<br>opportunities available<br>nationally and<br>internationally. |
|---|---|---|
| mentoring, charities and<br>events, wellbeing and<br>societies and enrichment.  |   |   |

# Premises and Facilities:

The Academy will make the halls or classrooms available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Curriculum Leader.

Sixth Form Leadership Team and Head of Careers to liaise with each other regarding the careers' events calendar and networking information and range of connections.

The Academy will make use of its social media presence in order to develop networks with local and national employers and alumni who have gone on to develop a career for themselves. This will be far reaching and have a large remit in terms of professions and opportunities in order for our students to engage with the world of work.